

EUSTT RECRUITING 2022 JOIN THE TEAM!

WE'RE LOOKING FOR EDITORS AND LANGUAGE EXPERTS

Job summary

As Editor or Language Expert, you will be part of the Editorial Area of the EUSTT. It is led by the Editor-in-Chief together with the Managing Editor, and its main role is to run the editorial process of the organization, all the way from an article submission to the moment when it is published. This is the core activity of the Think Tank, publishing contents in order to give voice to European student's shared knowledge. Editors are in charge of reviewing the article's contents and helping in its assessment and correction, giving feedback to its authors so they can improve them. Language Experts are specialized in making grammar corrections and eventually translating some articles. Both positions have a say in broader decisions affecting the EUSTT.

Responsibilities and duties

(this can be adapted to your strengths)

- Proofread articles with a critical eye, adding your feedback and improvement suggestions
- Collaborate with other Editors and Language Experts as well as the heads of Area

Qualifications and skills

(the more of these you have, the better)

- A genuine interest in *the project, its mission and its values*
- All fields of study are welcome. We especially encourage applications of people with a scientific background
- Language Experts should be proficient in English (minimum CEFR C1) and at least another language. Studies in Translation or Language faculties are a plus
- Eager to learn about various different topics and areas of knowledge

How to apply?

Submit *this form* before January 21st (the earlier, the better) including your CV and a motivation letter of 1 page maximum.

We expect a sincere commitment and professional attitude for at least 1 year after the submission of your application. Note that this position is not paid.

Do you consider yourself a proactive, innovative and ambitious person?
Are you enthusiastic about the opportunity to help the EUSTT grow?
We are looking for you!

